NCAPP 2023 Agenda

Sunday 6/25	Monday, Jun 26	Tuesday, Jun 27	Wednesday, Jun 28

Monday, Jun 26

- Breakfast (KV) 7-7:45
- Welcome & Un-Poster Session (N&S) 8-9
- Roundtable RT01 (W) 9:15-10 | Roundtable RT02 (N) 9:15-10 | Roundtable RT03 (S) 9:15-10 | Roundtable RT04 (E) 9:15-10
- Morning Break (OC Lobby) 10-10:30
- Plenary Speaker - Elyse Eidman-Aadahl (N&S) 10:30-11:30
- Boxed Lunch (N&S) 11:30 AM -12:30
- Birds of a Feather BF01 (S), BF02 (W), BF03 (S), BF04 (E) 12:30-1:15 | Activity Writing: Best Practices (N) 12:30-2
- Roundtable RT05 (E) 1:30-2:15 | Roundtable RT06 (W) 1:30-2:15 | Roundtable RT07 (S) 1:30-2:15
- Afternoon Break (OC Lobby) 2:15-2:45
- Fishbowl FB01 (E) 2:45-3:30 | Fishbowl FB02 (W) 2:45-3:30 | Workshop: Inclusivity Michael Bruno (S) 2:45-4:15
- Roundtable RT08 (W) 3:45-4:30 | Roundtable RT09 (N) 3:45-4:30 | Speaker Followup: Eidman-Aadahl (E)
- Informal Networking / Work Time / Free Time 4:30-6
- Dinner (KV) 6-7
- Birds of a Feather 7-7:45 — BF05 (E), BF06 (S), BF07 (E), BF08 (N), BF09 (N), BF10 (W), BF11 (S), BF12 (W), BF13 (S)
- Scholarship Presentation (N&S) 7:45-8
- Poster Session A (N&S) 8-8:30
- Poster Session B (N&S) 8:30-9

Tuesday, Jun 27

- Breakfast (KV) 7-7:45
- Morning Announcements (N&S) 8-8:15 AM
- Roundtable RT10 (S) 8:15-9 | Roundtable RT11 (W) 8:15-9 | Roundtable RT12 (E) 8:15-9 | Activity Writing: Author Coaching (N) 8:15-9:45
- Roundtable RT13 (S) 9:15-10 | Roundtable RT14 (E) 9:15-10
- Morning Break (OC Lobby) 10-10:30
- Fishbowl FB03 (W) 10:30-11:15 | Fishbowl FB04 (E) 10:30-11:15 | Workshop: Civic Educators Davida Smyth (S) 10:30-12
- Birds of a Feather BF14 (E), BF15 (N), BF16 (N), BF17 (W) 11:30-12:15
- Lunch (KV or on your own) 12:15-1
- Informal Networking / Work Time / Free Time 1-6
- Catered Dinner (GB & Plaza) 6-7
- Plenary Speaker - Urik Halliday (GB & Plaza) 7-8
- Informal Socializing / Marlie & The Moogtones / Raffle (GB & Plaza) 8-10

Wednesday, Jun 28

- Breakfast (KV) 7-7:45
- Morning Announcements (N&S) 8-8:15 AM
- Plenary Speaker - Elli Theobald (N&S) 8:15-9:15
- Roundtable RT15 (S) 9:30-10:15 | Speaker Followup: Halliday (W), Theobald (E) 9:30-10:15 | Activity Writing: PAC Activity Feedback (N)
- Morning Break (OC Lobby) 10:15-10:45
- Fishbowl FB05 (W) 10:45-11:30 | Fishbowl FB06 (E) 10:45-11:30 | Workshop: Facilitator Toolbox Laura Trout (S) 10:45-12:15
- Roundtable RT16 (N) 11:45-12:30 | Roundtable RT17 (W) 11:45-12:30 | Roundtable RT18 (E) 11:45-12:30
- Closing Session (N&S) 12:30-1

Sunday 6/25

- Participant Check-In (Lobby of University Guest House Dorms) 1-6
- Dinner (KV) 6-7
- Welcome Reception (GB & Plaza) 7-10

Location Key:
- N: Officers Club North room
- S: Officers Club South room
- E: Officers Club East room
- W: Officers Club West room
- OC Lobby: Officers Club Lobby
- GB: Granite Ballroom in University Guest House & CC
- Plaza: Plaza, outside the Granite Ballroom
- KV: Kahlert Village Dining Hall

Birds of a Feather

BF01	POGIL ONLINE - Notes from the field (Bailey)
BF02	Alternatives methods of assessments such as group exams (Gravelle)
BF03	Facilitating Change: Transforming Courses, Colleagues, and Curricula (Herzog & Perry)
BF04	Facilitating POGIL activities to support neurodiversity (Barbach)
BF05	POGIL labs and building on the SPIRAL project (Garoutte)
BF06	POGIL Learning Communities (Bixby)
BF07	ANA-POGIL (Fish)
BF08	Incorporating Real-World Context into Activities (King)
BF09	Graduate Students & POGIL (Krause)
BF10	Reinforcing or Reintroducing Prereq Skills (J Oehrlein)
BF11	Kendall Hunt Publishing (Schlichtmann)
BF12	From Stories to Science: Embracing Cultural Narratives in POGIL (Swartz)
BF13	Creating a Carbonyl First Organic Curriculum (Glenn & Pongdee)
BF14	Course-Based Undergraduate Research Experiences in the POGIL Context (Cuthbert & Whitnell)
BF15	POGIL Models in Non-STEM Disciplines (Boquiren)
BF16	Concept vs. Content: When and How to Use POGIL? (Groh & Smith)
BF17	Strategies for supporting belonging and Inclusion in the POGIL classroom (Libby, Lovitt & Mardis)

Fishbowl	**Activity Title**	**Fishbowl Feedback Focus:**
FB01	Linear Equations, Functions & Graphs (Causer & Hefferna	Gamifying POGIL Through Reporting Out Questions
FB02	Electrophilic Aromatic Substitution (Poutsma)	Facilitator interaction with teams to ensure understanding and pacing
FB03	Six Techniques to Create Space in 2D Artworks (Sullivan)	Use of non-gendered language during facilitation
FB04	Symmetry Elements (Mullane)	Effectiveness of team report out timing, strategies and questions chosen, as well as bringing cohesive closure to the class
FB05	Homeostasis (Groh)	Facilitating roles in learning teams.
FB06	Figurative vs Literal Language (D Hoffman & Shale)	Classroom testing pilot

Rountable

RT01	Evidence Based Teaching Strategies (van Opstal)
RT02	OPTIC classroom observation tool (Horn & Frey)
RT03	Developing Process Skills (Trout & Schmerr)
RT04	Visual Thinking Strategies (VST) to Create Equitable Classroom Discussions (Shale)
RT05	Building a sense of belonging through POGIL (Hanson-Lewis & Roque)
RT06	SoTL project about converting lab course into POGIL lab course (Jorgensen & Narayanan)
RT07	Roles in the POGIL Classroom (Pearson)
RT08	Development of Inquiry-based laboratories (Grushow & Phillips)
RT09	Writing Activities, Receiving Feedback, and Endorsement (Fetterly & Simonson)
RT10	Physical Manipulatives and Games as Models (C Oehrlein)
RT11	Best Practices for Including Color in Models (Richardson)
RT12	POGIL beyond the classroom or lab: Using POGIL in other settings (Teague)
RT13	Aligning rubrics with assessment needs like a pro (Lantz & Ruder)
RT14	Classroom Observation for Research (Mayfield)
RT15	LAB: What is it good for? (Hunnicutt, Paradise, & Singleton)
RT16	Engaging the Unengaged in Collaboration (Sullivan & Hill)
RT17	Supporting New POGIL Activity Writers: Insights from the CS POGIL Activity Writing Program (Hu & Shepherd)
RT18	How can we encourage our colleagues to find effective strategies for implementing POGIL activities (Parris)