

## ORAL REPORT (OR)

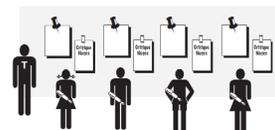
Presenter/Spokesperson/Public Relations team member presents the team's answer to a problem out loud, providing their justification. Teams take turns until all teams (or several teams) have provided an answer.



STATION 3

## CONCURRENT LARGE-SCALE DISPLAY (CLD)

Teams write/draw their answer on a large sticky note, whiteboard or poster paper. At a given time one member of each team brings their answer to the front of the room where they are displayed. Teams are asked to comment on similarities and differences.



STATION 3

## CONCURRENT SMALL-SCALE DISPLAY (CSD)

Each team has a small whiteboard, paper, or colored cards. All teams are asked to provide an answer for a specific question. The boards are then held up so the instructor can see all of the answers in the room.



STATION 3

## GROUP ROTATION (GR)

Teams rotate to a new table to look at the work of another team. They use sticky notes to leave questions for the other team to consider when they return. They may not comment on the answers or indicate that an answer is "wrong".



STATION 3

## CONCURRENT LARGE-SCALE DISPLAY VARIATION

Every team is given a section of a classroom whiteboard/chalkboard. One member of the team is tasked with writing the answer to the requested question(s) on their section. Teams then compare and contrast the given answers.



## GROUP ROTATION VARIATIONS

Teams rotate to a new table to look at the work of another team. They use sticky notes to leave a “strength” and “area of improvement” and an “insight” after reviewing the team’s work.

## ORAL REPORT VARIATIONS

One team presents an answer. Other teams are allowed to comment whether they agree or disagree and why.

A few teams present an answer. Then instructor asks if any teams have something different.

One team presents an answer. Other teams embellish or change parts of the answer to make it closer to their team’s answer.

## CONCURRENT SMALL-SCALE DISPLAY VARIATION

Teams pass their whiteboard, containing the answer, to a neighboring team. Each team discusses similarities and differences between their team’s answer and the answer passed to them.

For questions with small numerical answers, teams hold up their fingers to indicate their answer.

# SHARED CLASS DOCUMENT (CD)

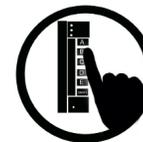
The Presenter/Spokesperson/Public Relations team member updates a Google Doc with the team answer for specific questions. The Google Doc is shared with all teams in the class.



STATION 3

# POLLING/CLICKER QUESTION (PQ)

The class is presented with a clicker or polling question. The question may be directly from the activity or an application question based on the activity. Each student uses a response system to answer the question. Results are projected as answers are collected.



STATION 3

# SINGLE TEAM DISPLAY (SD)

Team writes/draws their answer on whiteboard, poster paper, tablet, or document camera. Other teams are asked if they agree or disagree and why.



STATION 3

# SPOKESPERSON EXCHANGE (SE)

Spokesperson moves to a new table to look at the work of another team. They compare responses of the two groups and dialogue about responses that differ by explaining team's reasoning.



STATION 3

## **POLLING/CLICKER QUESTION**

### VARIATION

Each team responds, rather than each individual student.  
The responses are hidden until all teams or students have answered.  
Then the answers are revealed in whole class discussion and analyzed.

## **SHARED CLASS DOCUMENT**

### VARIATIONS

The Google Doc is only shared with the instructor. The instructor may decide to share answers from select teams anonymously during class discussion.

The Google Doc is projected at the front of the room as a live document.

## **SPOKESPERSON EXCHANGE**

### VARIATION

The Presenter/Spokesperson/Public Relations team member stays at the team table and explains the team's thinking to visitors.  
Other team members become visitors, moving to other tables and considering the work of other teams.

## **SINGLE TEAM DISPLAY**

### VARIATION

Every team is given a section of a classroom whiteboard/chalkboard and a different question. One member of the team is tasked with writing the answer to the requested question(s) on their section.  
Teams respond to the given answers.