

ACTIVITY ON COURSE PERCEPTIONS & EXPECTATIONS

Model:

Letters from former students offering advice for succeeding in this specific class or classes in this discipline.

Description:

As a team:

- Identify feelings expressed in letters regarding learning in this discipline.
- List pieces of advice students offered in letters to those beginning in this class.
- Identify information that was surprising or confusing.

Individually:

- Identify what you are looking forward to in the class.
- Identify a concern you have.
- Share something you want the instructor to know about you.

STATION 1



ACTIVITY ON CLASSROOM PRACTICES

Model:

Data on studies correlating course grades with common distractions (cell phone usage, laptops, etc.) and classroom practices (notetaking on computer vs. paper, pedagogy style, etc.).

Description:

Activity questions ask students to explore the data provided and draw conclusions about how the specific practice affected the learners.

STATION 1



ACTIVITY ON EXPLORING ROLES

Model:

Sample role cards with title, role description, and example quotes.

Description:

As a team explore the specific roles and determine the role responsible for different tasks that might be asked of the team.

STATION 1



ACTIVITY ON POGIL PROCESS

Model:

Short POGIL activity is the model.

Description:

Team works through a short POGIL activity, then reflects on the activity. This includes addressing how this teaching method differs from traditional lecture, the importance of roles to the team, and the advantages and disadvantages of this method. Lastly, the team discusses the structure of the activity by assessing the model, the questions/prompts, and the objectives of the activity.

STATION 1



ACTIVITY ON COURSE SYLLABUS

Model:

Course syllabus

Description:

Students read through the course syllabus and answer exploratory questions, then apply knowledge to different scenarios.

STATION 1



ACTIVITY ON TEAMWORK

Model:

Task completed in two different modes to emphasize the difference between acting as a group of individuals and acting as a team.

Description:

After completing the task in the two different modes, the questions ask the team to reflect on how effective they were in accomplishing the task in each mode and what made them more effective at completing the task.

STATION 1



ACTIVITY ON JOB SKILLS

Model:

List of Process Skills emphasized in POGIL and a set of employment postings.

Description:

Team identifies skills requested within the employment postings and compares those skills to the process skills targeted in POGIL activities.

STATION 1



ACTIVITY ON PROCESS SKILLS

Model:

List of Process Skills with definitions.

Description:

Team reads the definitions and identifies actions that would demonstrate each process skill. Team discusses ways in which they use process skills in their daily lives.

STATION 1

