Pre and Post OPTIC Observation Conversation for the Observer and the Instructor

Name (Instructor):_________________________________________________

Course:___________ Room:_____ # Students:_____ Date:_______ Duration:_______

Name (Observer):__________________________________________________

Pre-observation:

● Instructional Objective: (About what content/topic will the students be constructing knowledge?)

● Process Skill Objective: (What Process Skill(s) will the instructor address and how?)

● Non-Compliance during class: (What is the instructor’s plan when students are being non-compliant?)

● How will instructor begin the lesson?

● How will instructor close the lesson?

● If the instructor plans to use multiple collaborative learning approaches, what activity types does the instructor want coded separately? (in-class small group, think-pair-share approach, paired or group problem solving, in-class peer-led instruction, problem/project-based learning, etc.?)

Post Observation (with Evidence):

● Were the instructional objectives addressed using the activity?

● During the activity, were process skill objectives addressed?

● During the class, was non-compliant behavior identified and addressed?

● How much time are students engaged in active learning; how much time was used for lecture, classroom management, or other passive activities for students?

● What interactions suggest collaborative learning is occurring?

Post Observation reflection for class session:

● Strengths with reasons why it is a strength:

● Improvements with suggestions for improvement:

● Insights into teaching and learning: