

Time* in EASTERN Time	Monday, Jun 28		
11:00 AM	Welcome (M: Chris M. & Gail) & Un-Poster Session (M: Chris M.) (11 am-12 pm) T: Marcy		
11:15 AM			
11:30 AM			
11:45 AM			
12:00 PM	Plenary Speaker - Kimberly Tanner (12-1 pm) M: An T: Marcy		
12:15 PM			
12:30 PM			
12:45 PM			
1:00 PM	Break (1-1:30 pm)		
1:15 PM			
1:30 PM	FB01 (1:30 - 2:15 pm) M: Kristi & Gail T: Matt	FB02 (1:30 - 2:15 pm) M: Kristin & Marty T: Julie	AC01 (1:30 - 3:00 pm) M: Beff & An T: Maria (Marcy)
1:45 PM			
2:00 PM			
2:15 PM			
2:30 PM	RT01 (2:30 - 3:15 pm) M: Ashley T: Jen	RT02 (2:30 - 3:15 pm) M: Marty T: Wayne	
2:45 PM			
3:00 PM			
3:15 PM	Break (3:15 - 3:45 pm)		
3:30 PM			
3:45 PM	BF01 (M: Shannon), BF02 (M: Joyce), BF03 (M: Gail) & BF04 (Wayne) (3:45-4:30 pm) T: Julie		
4:00 PM			
4:15 PM			
4:30 PM			
4:45 PM	RT03 (4:45 - 5:30 pm) M: Chris O. T: Marcy	RT04 (4:45 - 5:30 pm) M: Chris M. T: Matt	Speaker Follow-up: Tanner (4:45 - 5:30 pm) M: Gail T: Julie
5:00 PM			
5:15 PM			
5:30 PM			
5:45 PM			
6:00 PM			
6:15 PM			
6:30 PM			
6:45 PM			
7:00 PM	Informal Socializing (7 - 8:30 pm) T: Jen		
7:15 PM			
7:30 PM			
7:45 PM			
8:00 PM			
8:15 PM			

Tuesday, Jun 29		
Opening Session (11 - 11:15 am) M: Joyce T: Marcy		
RT05 (11:15 am-12 pm) M: Ashley T: Marcy	RT06 (11:15 am-12 pm) M: Gail T: Wayne	AC02 (11:15 am - 12:45 pm) M: Beff & An T: Maria (Matt)
RT07 (12:15 - 1 pm) M: Ashley T: Jen	RT08 (12:15 - 1 pm) M: Chris M. T: Julie	
Break (1-1:30 pm)		
FB03 (1:30 - 2:15 pm) M: Kristi & Gail T: Matt	FB04 (1:30 - 2:15 pm) M: Kristin & Marty T: Julie	WS01 (1:30 - 3:00 pm) M: Chris M. T: Marcy
RT09 (2:30 - 3:15 pm) M: Kristin T: Wayne	RT10 (2:30 - 3:15 pm) M: Chris O. T: Jen	
Break (3:15 - 3:45 pm)		
BF05 (M: Marty), BF06 (M: Joyce), BF07 (M: Beff) & BF08 (M: Shannon) (3:45-4:30 pm) T: Wayne		
Plenary Speaker - Mare Sullivan (4:45 - 5:45 pm) M: Kristi T: Julie		

Wednesday, Jun 30		
Opening Session (11 - 11:15 am) M: Chris O. T: Julie		
RT11 (11:15 am-12 pm) M: Kristin T: Julie	RT12 (11:15 am-12 pm) M: Gail T: Matt	AC03 (11:15 am-12 pm) M: Beff & An T: Jen
Poster Session (12-1 pm) M: Joyce T: Marcy		
Break (1-1:30 pm)		
RT13 (1:30 - 2:15 pm) M: Kristin T: Matt	RT14 (1:30 - 2:15 pm) M: Chris O. T: Marcy	RT15 (1:30 - 2:15 pm) M: Kristi T: Jen
Plenary Speaker - Valerie Otero (2:30 - 3:30 pm) M: Shannon T: Julie		
BF09 (M: Kristi) & BF10 (M: Joyce) (3:45-4:30 pm) T: Wayne		WS02 (3:45 - 5:15 pm) M: Shannon T: Matt
RT16 (4:45 - 5:30 pm) M: An T: Jen	Speaker Follow-up: Otero (M: Marty) Sullivan (M: Ashley) (4:45-5:30 pm) T: Julie	
Closing Session (5:30 - 6:00 pm) M: Chris & Gail T: Marcy		

Author Coaching:

- AC01 - Author Coaching: Getting Started
- AC02 - Author Coaching: More Advanced
- AC03 - Author Coaching: Activity Feedback

Workshops:

- WS01 - Creating Inclusive Learning Experiences (Withers - Summer Institutes)
- WS02 - Observation Protocol for Teaching in Interactive Classrooms (OPTIC) - Tool & App (Wachowski)

*All times are in Eastern Time. Please adjust to your time zone accordingly.

M - Moderator (from NCAPP Committee)

T - Tech Host

Fishbowl Classroom Simulation Topics:

- FB01 - Carbon Isotope Ratios in the Atmosphere (Trout)
- FB02 - Boolean Logic in Java (Walther)
- FB03 - Protein 3-D Structure (Bruno)
- FB04 - Movement Inside the Earth (Erickson)

Roundtable Discussions:

- RT01 - Using Belonging & Inclusion to Aid the Transition Back To F2F Learning (Mahoney & Mardis)
- RT02 - Class Too Large for POGIL? Never Fear, LAs are Here! (Langdon, Quick & Van Duzor)
- RT03 - Integrating Interactive Models and Simulations into POGIL Learning Cycles (Le, Macdonald & C. Oehrlein)
- RT04 - POGIL in the Arts (Boquiren & Groffman)
- RT05 - Claim, Evidence, Reasoning in AP Courses (Trout)
- RT06 - Can Technology Support More Rapid, Scalable, High Fidelity Deployment of POGIL? (Van Ryzin)
- RT07 - Fostering Teamwork Online (Aspaas & Wachowski)
- RT08 - POGIL the World Tour: Implementing Outside the US during a Pandemic (Qureshi & Vishnu)
- RT09 - Planning an Effective POGIL Implementation (Hu & Kussmaul)
- RT10 - Putting the PO in POGIL: Encouraging the Development of Process Skills (Kitts & Perry)
- RT11 - The Role, or Not, of Lecture in a POGIL Classroom (Teague)
- RT12 - Where Do I Start? How to Promote and Evaluate Student Process Skill Development in Your Classroom (Lantz & Ruder)
- RT13 - Developing Questions to Facilitate and Provide Evidence of Student Process Skills (Easter & Ruder)
- RT14 - Inclusivity in the POGIL Classroom: What, Where, and How? (Herzog, Macdonald & Parmentier)
- RT15 - POGIL and the Resistant Student (Sutheimer)
- RT16 - Student Feedback and Equitable Assessment Strategies (Bixby & Hanson-Lewis)

Birds of a Feather Topics:

- BF01 - Best Practices for Incorporating Electronic Lab Notebooks, Student Self-Assessments, and Discussion Assignments into Introductory Chemistry Laboratories (Bruno & Ulrich)
- BF02 - Biochemistry POGIL: Instruction After the Pandemic (Austin)
- BF03 - Environmental Science College Activities (Fish)
- BF04 - POGIL Practice in Teaching Inorganic Chemistry (Pearson)
- BF05 - Using POGIL Activities Online via Zoom (Glebova & Smallwood)
- BF06 - Incorporating Real-World Context into Activities (King)
- BF07 - High School Teachers (Lynch)
- BF08 - POGIL Labs for Upper Level Chemistry (Hunnicuttt & Jensen)
- BF09 - Lessons Learned from Facilitating POGIL Online (Deaver, Roque & Walther)
- BF10 - Using POGIL with Other Active Learning Methods, Such as PBL (A. Smith)