



POGIL at a Mission-Driven University: Broadening the Reach of Student-Centered Pedagogies

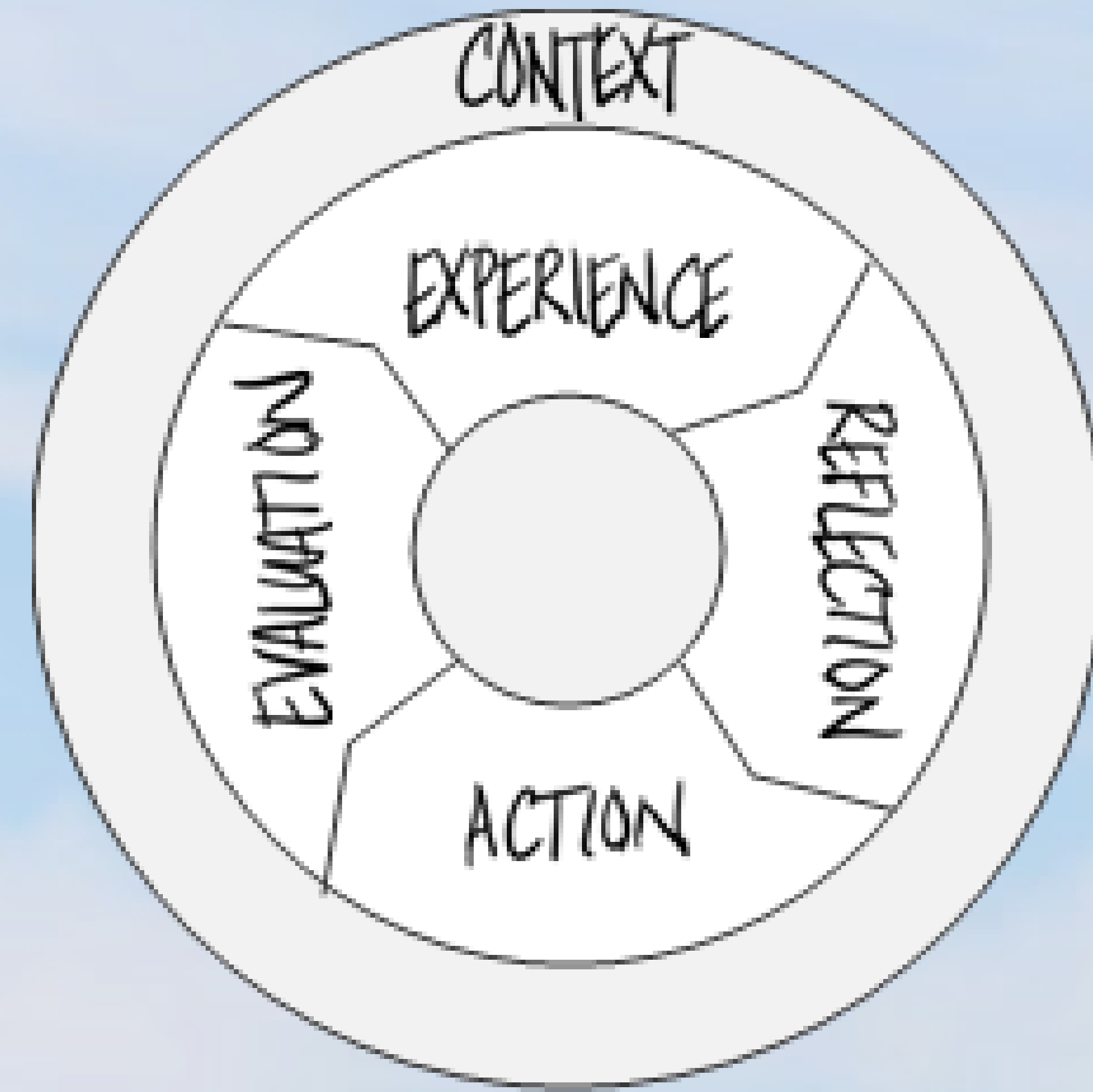
Jenny Loertscher, Department of Chemistry, Seattle University, Seattle, WA

Ignatian pedagogy (IP) engages and stretches faculty

- Improve teaching and learning
- Engage more deeply with mission

Faculty development workshops

- 3 sessions, 3 hours each
- Interdisciplinary
- Participants required to implement new teaching approach



Element of Ignatian Pedagogy	Characteristics of IP Element	Analogous in POGIL
Context	Personal and social realities of students and teacher	Student-centered; teacher engages as facilitator
Experience	Actively engaged teaching and learning	Guided inquiry activities; process skills development
Reflection	Thoughtful reconsideration of new ideas	Self-assessment
Action	Next steps resulting from learning	Focus on workplace skills development
Evaluation	Tracking evolution and growth	Tracking progress towards content and process objectives