

POGIL at a Mission-Driven University: Broadening the Reach of Student-Centered Pedagogies

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Ignatian pedagogy (IP) engages and stretches faculty

- Improve teaching and learning
- Engage more deeply with mission

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ALC: NO.

Faculty development workshops

- 3 sessions, 3 hours each
- Interdisciplinary
- teaching approach



Participants required to implement new

Element of phatian PedagogyCharacteristics of IP ElementAnalogous in POGILContextPersonal and social realities of students and teacherStudent-centered; teacher engages as facilitatorExperienceActively engaged teaching and learningGuided inquiry activities; process skills developmentReflectionThoughtful reconsideration of new ideasSelf-assessment developmentActionNext steps resulting from learningFocus on workplace skills developmentEvaluationTracking evolution and growthTracking progress towards content and process objectives		
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learningdevelopmentEvaluationTracking evolution and growthTracking progress towards content and process	Reflection	Self-assessment
growth content and process	Action	-
	Evaluation	content and process

