Pre and Post OPTIC Observation Conversation for the Observer and the Instructor

Name (Instructor):_________________________________________________

Course:___________ Room:_____ # Students:_____ Date:_______ Duration:_______

Name (Observer):_________________________________________________

Pre-observation:

- Instructional Objective: (About what content/topic will the students be constructing knowledge?)

- Process Skill Objective: (What Process Skill(s) will the instructor address and how?)

- Non-Compliance during class: (What is the instructor’s plan when students are being non-compliant?)

- How will instructor begin the lesson?

- How will instructor close the lesson?

- If the instructor plans to use multiple collaborative learning approaches, what activity types does the instructor want coded separately? (in-class small group, think-pair-share approach, paired or group problem solving, in-class peer-led instruction, problem/project-based learning, etc.?)

Post Observation (with Evidence):

- Were the instructional objectives addressed using the activity?

- During the activity, were process skill objectives addressed?

- During the class, was non-compliant behavior identified and addressed?

- How much time are students engaged in active learning; how much time was used for lecture, classroom management, or other passive activities for students?

- What interactions suggest collaborative learning is occurring?

Post Observation reflection for class session:

- Strengths with reasons why it is a strength:

- Improvements with suggestions for improvement:

- Insights into teaching and learning: