

Agenda for 2017 National Conference for Advanced POGIL Practitioners

	Arrival Day	Day 1	Day 2	Day 3	
7:00 AM		Breakfast	Breakfast w/ Birds of a Feather Gatherings	Breakfast	
7:15 AM					
7:30 AM					
7:45 AM					
8:00 AM		Welcome & Announcements	Announcements	Announcements	
8:15 AM				Break	Break
8:30 AM		Break	Roundtable (RT5)	Fishbowl (FB5)	
8:45 AM					
9:00 AM		Fishbowl (FB1)	Break	Workshop (WS2)	
9:15 AM					Fishbowl (FB2)
9:30 AM		Refreshment Break	Roundtable (RT7)	Roundtable (RT11)	
9:45 AM					
10:00 AM		Plenary Speaker	Refreshment Break	Refreshment Break	
10:15 AM				Roundtable (RT9)	Workshop (WS4)
10:30 AM			Roundtable (RT10)		
10:45 AM			Break	Present-a-Model (PM2)	
11:00 AM		SII Instruction & Organized Networking Activity			Fishbowl (FB3)
11:15 AM				Fishbowl (FB4)	
11:30 AM		Lunch w/ Birds of a Feather Gatherings	Lunch w/ Birds of a Feather Gatherings	Plenary Speaker	
11:45 AM					
12:00 PM		Lunch w/ Birds of a Feather Gatherings	Lunch w/ Birds of a Feather Gatherings	Fishbowl Classroom Simulation Topics: FB1 - Music History FB2 - Atoms, Molecules and Compounds FB3 - Life is a Gas! FB4 - Introductory Nutrition (Carbohydrates, Lipids, Proteins, or Vitamins/Minerals) FB5 - Evolution of the Igneous Rocks FB6 - Cellular Respiration	
12:15 PM					
12:30 PM		Roundtable (RT1)	Roundtable (RT2)	Roundtable Discussions: RT1 - Information Literacy for College Student Success RT2 - Implementation and Assessment of POGIL Roles in the Classroom RT3 - Fostering an Environment for Departmental and Institutional Change RT4 - Process Skills in the High School Classroom RT5 - How Student Misconceptions Can Be Useful When Learning New Concepts and Ideas in Science RT6 - Process Skills Assessment RT7 - Lab Experiments for Conversion to the SWH Structure RT8 - Writing Activities and Classroom Materials to Elicit Process Skills RT9 - How to Demonstrate/Teach Students to Better Assess Themselves and Their Learning Teams RT10 - Lab Facilitation and How the POGIL Project Can Help: A Discipline Neutral Discussion RT11 - Guided Inquiry in the Distance-Learning Course RT12 - Charting a Route to Proposals	
12:45 PM					
1:00 PM		Break	Birds of a Feather Gatherings		
1:15 PM					
1:30 PM		Roundtable (RT3)	Roundtable (RT4)		
1:45 PM					
2:00 PM		Refreshment Break	Workshop (WS1)		
2:15 PM					
2:30 PM		Forum (F1)	Present-a-Model (PM1)		
2:45 PM					
3:00 PM	Conference Registration	Break	Informal Networking		
3:15 PM					
3:30 PM		Informal Networking			
3:45 PM					
4:00 PM	Free Time	Plenary Speaker	Informal Networking		
4:15 PM					
4:30 PM		Dinner	Dinner		
4:45 PM					
5:00 PM	Plenary Speaker	Dinner			
5:15 PM					
5:30 PM	Dinner	Dinner			
5:45 PM					
6:00 PM	Dinner	Dinner			
6:15 PM					
6:30 PM	Poster session	Plenary Speaker			
6:45 PM					
7:00 PM	Welcome Reception	Poster session	Plenary Speaker		
7:15 PM					
7:30 PM		Workshops:			
7:45 PM					
8:00 PM	WS1 - Inquiring into our Students' Learning: A Workshop on Developing Your Scholarship of Teaching and Learning Project				
8:15 PM					
8:30 PM	WS2 - Team Formation and Design				
8:45 PM					
9:00 PM	WS3 - Inclusive Excellence				
	WS4 - ELIPSS Project Workshop: Enhancing Learning by Improving Process Skills Observed Through Student Interactions				
				Forum Topics: F1 - Alternative Grading Methods to Enhance Learning & Holding Students Accountable for Quality Interactions During POGIL Activities F2 - Dynamic vs. Static Models in POGIL Activities & POGIL Within the ACTFL Standards	
				Present-a-Model Sessions: PM1 - Laboratory PM2 - What Do Students Know?	