

Set #3

Coordinator

“Come on, let’s get moving. No slacking.”
“We only have ___ time to finish this question.”
“What does the model/chart/picture tell us?”



Participate actively.

Reach an agreement with your team members before you write anything down. Write answers that are clear and complete.

Keep track of time, so your team can meet the goals for the day.

Push everyone to get all their work down and to stay focused on your tasks.

Make sure everyone does their assigned job.

Encourager/Cheerleader

“You did a great job on your task today!”
“I think you made a really good point when you said ____.”
“We had trouble coming to an agreement but I’m glad we worked through it together.”
“I think we are on the right track. Let’s keep going!”



Participate actively.

Reach an agreement with your team members before you write anything down. Write answers that are clear and complete.

Notice and tell other members what they are doing to help your learning team succeed.

Suggest specific actions that each member can take to improve how well the team works together to meet goals.

Spokesperson

“Here’s what my team found out...”
“I will share ___ with the class, are we in agreement?”
“Let’s ask if we can check with another team before we proceed.”
“Why did we decide that was the correct answer?”



Participate actively.

Reach an agreement with your team members before you write anything down. Write answers that are clear and complete.

Ask questions of the teacher; **report out** your team’s data to the class; interact with other teams to compare results.

Write answers on the white board, under the document camera, on a flip chart page, or wherever your teacher directs.

Reader

“Okay, I’ll read the activity out loud for everyone.”
“Everyone follow along as I read.”
“Does anyone need me to reread that question?”
“Are there any words we don’t understand?”

Participate actively.

Reach an agreement with your team members before you write anything down. Write answers that are clear and complete.



Read every word in the activity, so everyone follows the same order of activities.

Read slowly enough that other team members can read along and process the information well.