

Exploring Roles Used in POGIL Teams

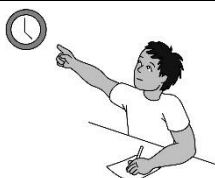
Why?

Many people dislike working in groups because it is challenging to work with other people. To make sure that your group functions well as a team, team members will take on specific roles. The better you perform your role, the more successful your team will be. You will change roles frequently so you can perform any role in any team setting. In this short activity, we will explore the duties of each role. We will also think about how these roles interact to create a productive team learning experience.

Model: Four Roles Used in POGIL Classrooms

TIME MANAGER

“Come on, let’s get moving.
No slacking.”



Participate actively.

Reach agreement with your team before you write anything down.

Write answers that are clear and complete.

Keep track of time, so your team can meet the goals for the day.

Push everyone to get all their work done and to stay focused on your team tasks.

Pick up paperwork and turn in paperwork.

CONSENSUS CHECKER

“Wait. Let me see if everyone has finished this question before we move on.”



Participate actively.

Reach agreement with your team members.

Make sure everyone comes to an agreement on answers before anyone writes anything down.

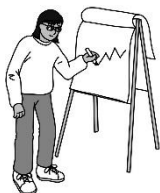
Write answers that are clear and complete.

Double-check work before you and team members record anything.

Position your written work so that the teacher can see your consensus answers without interrupting your team.

SPOKESPERSON

“Here’s what my team found out...”



Participate actively.

Reach agreement with your team before you write anything down.

Write answers that are clear and complete.

Ask questions of the teacher.

Report out your team’s answers to the class.

Interact with other teams to compare your work.

TEAM BUILDER

“Great job on your task today!”



Participate actively.

Reach agreement with your team before you write anything down.

Write answers that are clear and complete.

Make sure everyone does their assigned job.

Notice and tell other members what they are doing to help your team succeed.

Suggest specific actions that each member can take to improve how well the team works together to meet goals.

Additional volunteer responsibility:

READER

“Okay, I’ll read the activity out loud for everyone.”

Read every word in the activity out loud, slowly enough that other team members can process the information well.



*As you work through the following questions, be sure to follow your team role(s).
Reach an agreement with your team before writing down your consensus answers.*

1. Read the quotes in each box of the Model. Which role is responsible for **keeping the team moving at a good pace**?
2. Read the quotes in each box of the Model. Which role is responsible for **slowing the team down** so everyone can reach an agreement and write down the same answer?
3. **Highlight** the Model to show the **three responsibilities** that each of the four main roles has in common.



4. Read the quotes in each box of the Model. Which role is responsible to **help their team improve in working together**?

5. **Circle** the best description of the Reader:
 - a. An optional role that your team can choose to use or not use.
 - b. An additional responsibility taken on by a volunteer in your team.
 - c. One of the five roles included in the Model.

6. **Circle** the only two people who will need to **move around the room** during class.

Consensus	Team	Time	Spokesperson
Checker	Builder	Manager	

7. Read the quotes for each role in the Model. Which **two roles are most likely to come into conflict** as they perform their duties?

Explain your answer.



Check your answer for question 7 with your teacher before you continue.

Extension Question

8. The function of a team is to help each other meet goals. Describe one way that using specific roles might help your team to function well.